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Bulletin-

HARDING COLLEGE

Devoted to the Highest Ideals of Christian Learning



Dr. George S. Benson presents diploma to Glenn Boyd of Frederick, Okla., at commencement exercises here June 5. Boyd was one of 125 seniors, second largest class in Harding's history.

125 Seniors Receive Degrees At Commencement Exercises

Diplomas were granted to 125 Harding College seniors at the 28th annual commencement exercises June 5. Bachelor of arts degrees were awarded to 118 and Bachelor of Science degrees to seven.

Dr. Rees H. Hughes, president of Kansas State Teachers College, Pittsburgh, made the commencement address in the new auditorium.

Dr. Hughes urged the graduates to invest in three principles: world citizenship, American society, and personal character traits.

"The strength of civilization lies in the people's character," he told the second largest graduating class in Harding's history.

Dean L. C. Sears recommended the graduates and announced the honor students. Receiving the Alpha Honor Medal and graduating with highest honors was Miss Vonda Gifford of Campbell, Mo. Graduating with high honors were Audrey McGuire, Searcy;

Patti Mattox, Searcy; Mildred Mick, Delight; Phil Perkins, Shadyside, O., and Arthur Bickle, Little Rock. Graduating with honors were Shirley Pegan, Hillsboro, O.; Rodney Wald, DeKalb, Ill.; and Betty Thornton Ulrey, Searcy.

President Benson conferred the degrees on the graduates, who came from 26 states, China, and Canada.

C. L. Ganus, Sr., president of the Board of Trustees, presented \$100 each to Carolyn Lea Kilpatrick, freshman from Bolivar, Mo., and Danny Brown, freshman from Orange, Tex., for making the best scholastic records of the current year.

Baccalaureate services were held in the College Church Sunday, June 1, and Alonzo C. Welch, minister at Union Avenue Church of Christ in Memphis, delivered the address.

Following the commencement exercises the graduates were inducted into the Alumni Association at the annual luncheon.

American Studies Plan Announced

A new department for teaching the basic American freedoms is being planned at Harding College in September, Pres. George S. Benson has announced. It will be known as the "School of American Studies" and will specialize in training management personnel for education, industry, and government, Pres. Benson said.

The new school will enroll 50 students the first year and an equal number annually thereafter. The curriculum will be based on three years of general education emphasizing history, economics, and government, and a fourth year of specialized training in the student's chosen field—school administration, industrial administration, or government administration. Actual field experience will be utilized along with classroom instruction.

The "School of American Studies" will have its own building and faculty headed by Prof. Clif Ganus. An important objective of their work will be building and coordinating textbook material which places American history, economics, and government in their proper frame in relation to the freedom of enterprise and initiative, as well as the other constitutional and traditional freedoms.

"The 'School of American Studies', which is a culmination of the college's 14 years of work in American education, could prove to be very important to human progress," Pres. Benson said. "Its impact will be felt on the minds of people in a time of grave spiritual and ideological confusion."

Coming to Harding?

A new view-book of Harding College will be off the press by July 1. Any person who is interested in attending Harding should certainly receive one of these new pictorials. Write to Dr. F. W. Mattox, Director of Admissions, Harding College, Searcy, Arkansas, and ask for a copy of the new view-book.

Young Preachers Have Own "Day"

"Student Preachers' Day" was celebrated Monday, May 12 in a meeting sponsored by the Bible faculty in the Emerald Room of Ganus Student Center. About 115 ministerial students attended. Jesse P. Sewell presided.

Special guest was Cleon Lyles, minister of the 6th and Izard Street Church of Christ in Little Rock. He spoke on "The Preacher and His Work."

Dr. W. B. West, head of the Bible department, explained the new graduate department in Bible and religion.

Short speeches were given by President Benson, Dr. J. W. Sears, and Dr. F. W. Mattox, Harvey Arnold, senior, responded for the students.

Underwood Gets J. P. Sewell Award

The Jesse P. Sewell scholarship for the outstanding ministerial student of the year was awarded to David Underwood at commencement exercises June 5. The scholarship is valued at \$225.

Underwood received his B.A. degree with a major in Bible that day. He plans to use the scholarship next year in graduate study at Harding. He is from Leighton, Ala., is married and has one child.

The award was made on the basis of scholarship, character, personality, and possibilities of usefulness in the world.



Underwood



Miss Carolyn Poston
Queen of the May



Miss Juanita Walton
Queen of the Petit Jean

Campus Queens Featured In '52 Annual Petit Jean

The 1952 **Petit Jean**, yearbook published by the Harding senior class, features two campus queens. The young women are: Miss Juanita Walton, senior of Auvergne, Ark., **Petit Jean** Queen, and Miss Carolyn Poston, senior of Maury City, Tenn., Queen of the May.

Miss Walton reigned at **Petit Jean** dedication ceremonies May 29; Miss Poston reigned over May Day festivities, May 1. Maids to the **Petit Jean** Queen were Miss Shirley Pegan of Hillsboro, O., and Miss Janie McGuire of Prescott. May Queen attendants were Miss Patti Mattox of Searcy and Miss Margaret See of Sanders, Ky.

The new **Petit Jean**, which is a pictorial history of the college for 1952, is dedicated to Dr. F. W. Mattox, dean of students. It also features "best all 'round" boy and girl, honor students, and favorite boy and girl of the classes.

The 1952 **Petit Jean** was edited by Philip Perkins, Shadyside, Ohio. Robert Manasco was business manager. Next year's annual will be edited by Rickie Arimura, St. Charles, Mo; Bill Curry, Minden, La., will manage finances of the publication. Dr. Joe Pryor, professor of chemistry, is faculty sponsor.

Six Elected To Honor Society

Six students at Harding College have received the institution's highest recognition for scholastic achievement: membership in the Alpha Honor Society. The students are:

Juniors: Bob Stringfellow, of Hampton, and Irma Coons, Washington, D.C. Seniors: Patti Mattox, Searcy; Betty Thornton Ulrey, Searcy; Arthur Bickle, Little Rock; and Rodney Wald, DeKalb, Ill.

Current students who were admitted last year are: Phil Perkins, Vonda Gifford, and Audrey McGuire.

Membership in the Alpha Honor Society is limited to junior students with a 2.70 grade average and seniors with a 2.50 average. (3.0 is an "A" average.)



New members of the Alpha Honor Society are: (left to right) Betty Thornton Ulrey, Patti Mattox, Irma Coons, Bob Stringfellow, Rodney Wald, Arthur Bickle.

Student Group Elects Officers

The Student Association of Harding College chose new officers for the 1952-53 school year in an election held on the campus May 14. The new officers are: Charles "Buddy" Myer, president; Joe Hazelbaker, vice president, and Kathryn Roberts, secretary-treasurer.

The Student Association, formed in 1950, is an organization for student participation with the administrators in responsibilities of the college. It works through an Executive Council, headed by the president. Membership of the Council includes other Association officers, the class presidents, representatives of each class, and a faculty sponsor. The Council has a voting member on several faculty committees.



Buddy Myer

Myer, of McGehee, Ark., and Hazelbaker, of North Liberty, Ind., are



Hazelbaker

Roberts

seniors and Bible majors. Miss Roberts, a physical education major, is a junior from Lake City, Fla.

Graduates Get Grants For Study

Four members of this year's graduating class at Harding College have been awarded scholarships for graduate study totaling more than \$3,500. The students are: Arthur Bickle, Little Rock; Grant Smith, Winchester, Va.; Philip Perkins, Shadyside, Ohio, and Ray Farmer, Graton, Calif.

Bickle's scholarship for \$1,200 is from the University of Arkansas, which he will enter in the fall to begin work for a master's degree in psychology.

Farmer, a business administration major, will attend the University of Indiana where he has a teaching fellowship in accounting.

Smith has a non-service fellowship at the University of Mississippi. He will work for the master's degree in social science. Perkins will be an assistant at Ohio State University, where he will study physical chemistry.



It's a long hike down to the falls at Petit Jean State Park, but that doesn't stop many Harding students.

Springtime Is Outing Time As Students See Arkansas

Spring is a time of outdoor activities for Harding students and most every Monday through April and May is scheduled by one or more of the social clubs for picnics, outings, and sightseeing trips to scenic points in this section of the state.

Most popular site for these excursions is Petit Jean State Park, near Morrilton. Other favorites are Camp Tahkodah, near Batesville, Blanchard Springs, Hot Springs National Park, or Letona, Camp Wyldewood and Bee Rock near Searcy.

The students begin their trip in the early morning so that they may have a full day in the sun, fishing, boating, sightseeing and other sports. They return in late afternoon, tired but still exhilarated by events of the day. Often the return trip is spent recounting experiences and singing favorite songs. It is the **Alma Mater** they sing when they come in sight of the campus.

Days like these are traditional at Harding College and become treasured memories of school life.



Club members and their dates assemble at the truck after a long, delightful day of hiking, boating, and of course, eating.

THE FULFILLMENT OF ONE of my most cherished dreams is beginning to take shape as a new building begins to rise on the Harding College campus. The steel and brick are on the ground. The building will go up rapidly. It will house Harding's new School of American Studies, a special department of the college in which we plan to train a select group of young people for management jobs in education, industry and government.

Our plan is to enroll 50 undergraduates in this educational "pilot plant" the first year, and an equal number annually thereafter. Then each year, beginning with the fourth year, approximately 50 will graduate and each will enter the field of his choice with a great appreciation of basic American principles and an unusually clear understanding of why they are so important to the future welfare of the human race.

Students enrolling in the new school will get three years of general education, with emphasis on economics, history and government; and the fourth year each will select his field for specialization—school administration, industrial administration, or government administration. In each case actual field experience will be utilized along with classroom studies. Youth preparing for governmental service will do considerable work in county courthouses and city halls; those choosing the educational profession will get acquainted first hand with school administrative problems; and those preparing to enter the business world will spend time in the actual operation of business and industries.

One of the major objectives of the faculty of this unique school will be to build and coordinate textbook material placing American history and economics, and government in their proper frame with relation to the development of our productive economy and personal freedoms which have contributed so much to our happiness.

Scores of school people whom I have contacted during the past year have said to me: "We want to teach a better appreciation of our American way of life and a better understanding of it, but adequate materials are not available." This bears out what the Brookings Institution reported in the July 1951 issue of *FORTUNE* magazine and the observations of others who studied textbooks in general use in our high schools and college. There is a notable tendency of the books to play down what has been accomplished in this country and to stress the defects of democracy. A substantial portion of the social science textbooks tend to criticize our form of government and



Fulfillment Of A Dream

By George S. Benson
President

hold in derision or contempt our system of private enterprise.

This convinces me that the greatest need in education today is for a new shelf of textbooks, both basic and supplemental, to be used in high schools and colleges for teaching social science, political science, economics, history and government. They should present comparative achievements under our way of life and others; they should clearly point out the essential factors in our way of life which make possible this nation's achievements; and they should effectively compare our American system with other systems and their results.

The Socialists and Communists with long range aims to Socialize and Communise our nation, could not wish for a better aid than is given them in such textbooks which wean American boys and girls away from respect for the basic principles upon which this nation has progressed for 150 years—private enterprise, Constitutional government, the profit system, etc.

Harding College hopes that the new school it is establishing—the School of American Studies—will serve as a pilot plant for developing materials and techniques to meet this current demand.

To friends of Christian education, and friends of Harding College particularly, let me say that this new school will exist within the traditional framework of purposes and objectives that has made Harding a college unique in American education. Students who enroll in this department will take courses in Bible, as all Harding students do, and will meet daily for the chapel devotional. They will be the same type of fine young people, from the best homes in the land.

My firm conviction is that until we are able to train leaders who are strong "in the strength of the Lord," and who will bring integrity, devotion to country, and devotion to God into their daily activities in industry, in schools, and in government, we stand in great danger of losing freedoms that we cherish.



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